

LAL Summer Schools

Course Descriptions and Objectives



Overview

The LAL Summer School syllabus has been designed to encourage students to communicate in English and to build their confidence. At each level you will work on developing your reading, writing, speaking (including pronunciation) and listening skills. Your teacher will also help you develop your study skills, through learner training activities, to become a more independent learner.

Each lesson will have two parts. In the first part, you will follow the LAL coursebooks to study vocabulary, grammar and pronunciation, and you will also practise your listening, speaking, reading and writing skills. In the second part of each lesson you will do project work. This is based on the activities and excursions that happen during the week and the themes are: Stories and Legends, Sell, Sell, Sell, Towns and Cities and Media. The projects will help you to improve your communication skills by working with the other students, and will also help you to become better at learning when you are away from your teacher.

The descriptions below describe what you will learn during a whole four week course at each level.

Elementary

| Grammar, functional language, pronunciation and lexis | Topics and Themes |
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| <ul style="list-style-type: none"> • Present and past simple • Functional language and vocabulary to describe your family and your house, to talk about school life, to describe clothes and appearance, to describe feelings, to talk about rules using can/cannot, to talk about animals and habitats, to talk about hobbies and pastimes, to talk about likes/dislikes, to talk about food and drink, to describe jobs, to talk about countries and nationalities, to describe holidays, to ask for and give directions, to buy things and to talk about leisure activities. • Prepositions of place and of movement. • Pronunciation of "ed" endings, of weak forms and of numbers. • Telling the time • Making future arrangements • Agreeing and disagreeing • Comparatives and superlatives • Countable and uncountable nouns • Adverbs of frequency • Question forms | <p>Coursebook units:</p> <ul style="list-style-type: none"> • Family and friends • Home sweet home • The Past • Fashion • Being Young • Where in the World? • Full Diary? • Likes and Dislikes • Record Breakers • Yummy • Jobs, Places and Things • Sports • Head to Toe • Money Matters • City Life |

Pre-Intermediate

| Grammar, functional language, pronunciation and lexis | Topics and Themes |
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| <ul style="list-style-type: none"> • Functional language and vocabulary to talk about yourself and life at home, to talk about your house and where things are, to talk about past holidays, to describe what someone is wearing, to talk about fashion, to talk about extreme situations, to talk about countries and nationalities, to discuss the environment and endangered animals, to talk about food and drink, to talk about styles of music, to talk about people and jobs, for shopping • Present simple and present continuous • Prepositions of place and using in/at/on • Regular and irregular past simple, present perfect • Using time words • Pronunciation of "ed" endings, word stress • Giving advice • Using have to/don't have to/can and can't • Comparatives and superlatives • Future plans and making arrangements • Using adjectives to describe films • Articles • Verb phrases for sports • Agreeing and disagreeing • Adjectives for personality • Countable and uncountable nouns • Making requests, suggestions and invitations • Verbs for instructions | <p>Coursebook topics:</p> <ul style="list-style-type: none"> • Getting to Know You • There's No Place Like Home • Past Holidays • Fashion • School Days • Extremes and Survival • Party Time • Films • The World and the Environment • Food, Glorious Food • Music • Sports and Fitness • Celebrities • Shopping and Markets • Text Language • Games and Quizzes |

Intermediate

| Grammar, functional language, pronunciation and lexis | Topics and Themes |
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| <ul style="list-style-type: none"> • Reported speech • Interviews • Inferring meaning from context and to discuss what could have been done differently • Using a variety of tenses in a story • Adjective word order • Pronunciation – sentence stress and weak forms • Describe things emphatically • Conditionals • Making predictions about the future • Use will and going to | <p>Coursebook topics:</p> <ul style="list-style-type: none"> • Fame and Fortune • Dream Lives • Once Upon a Time • Fashion • Life Stages • Extremes • Environmental Issues and the Future |

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| <ul style="list-style-type: none"> • Use adverbs to add drama • Use verbs of sense • Make deductions about possibilities • Use verbs and prepositions relating to money • Use linking words • Use prepositions relating to technology • Functional language and vocabulary to discuss being famous and rich, to talk about different styles of house and your dream house, to discuss what someone is wearing and fashion, to expressing the difference between something possible and something necessary, to discuss the stages of life, to discuss extreme sports, to talk about the world and the environment, to talk about what you find scary, to discuss learning styles and language experience, to talk about how music makes you feel, to talk about what you are good at and what you prefer to do, to debate opinions on technology and the best/worst foods | <ul style="list-style-type: none"> • Boo! • Learning • Yummy • Music and Feelings • Skills and Abilities • Rules and Regulations • Money, Money, Money • Could You Do Without it? • Holidays From Hell |
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Upper Intermediate

| Grammar, functional language, pronunciation and lexis | Topics and Themes |
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| <ul style="list-style-type: none"> • Functional language and vocabulary to discuss family life in different countries, to talk about styles of homes, to talk and write about a famous person, to talk about the meaning of beauty and your opinions, to talk about myths and legends, to talk about extreme situations, to talk about hopes and plans for the future, to discuss films you like/dislike, to debate what makes a good town/city, to talk about eating habits and health, to make decisions in groups, to describe how you feel when listening to music, to talk about past games and hobbies, to talk about modern technology and to express opinions and developing an argument about zoos and endangered animals • Giving opinions on expectations • Building compound nouns/adjectives • Pronunciation – word stress and intonation • Making questions in different tenses • The passive • Conditionals • Speculating • Future forms • Using complex adjectives to support my opinions • Making suggestions for improvements • Idioms | <p>Coursebook topics:</p> <ul style="list-style-type: none"> • Family Affairs • There's No Place Like Home • William Shakespeare • The Body Beautiful • I Don't Believe It! • Survival • The Future • Films • Townsville • Food and Health • It's Music to my Ears • Sports and Hobbies • Celebrity and Image • Money, Money, Money |

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| <ul style="list-style-type: none"> • Direct and indirect speech • Verbs and prepositions relating to money • Slang for money • Using indirect questions to be more formal | <ul style="list-style-type: none"> • Technology • Entertainment or a White Elephant? |
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Advanced

| Grammar, functional language, pronunciation and lexis | Topics and Themes |
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| <ul style="list-style-type: none"> • Idiomatic expressions about family • Functional language and vocabulary to talk about family values, to discuss ideas of humour, to talk about the idea of superstition and other beliefs, to discuss living with other people, to talk about the effect of body language, to discuss the uses and merits of technology, to talk about what common practice was in the past, to critique and review ideas of the past, to discuss dream jobs, to respond to a job, to talk about health and eating habits advertisement, to express your emotions when listening to certain songs, to talk about the Olympic Games, to talk about conservation ideas, to talk about the use of computers in the past, present and future and to discuss the idea of wealth in different situations and to discuss the near and distant future • Colloquial language • Expressing certainty, probability and doubt • Noticing subtle differences in the meaning of vocabulary • Using fronting to emphasise a point • Pronunciation – sentence stress • Idiomatic expressions about the body • Defending your opinion persuasively • Responding to counter arguments • The future in the past • Phrasal verbs • Developing an argument to support something • Collocations for the environment • Speculating • Giving your opinion to different degrees | <p>Coursebook topics:</p> <ul style="list-style-type: none"> • Family and Friends • Language • Having a Giggle • Believe it or Not • Pet Hates • Body Language • Stuff and Things • Thing's Aren't What They Used to be • Holidays • Fast Food vs Slow Food • Songs That Get You Through • Higher, Faster, Stronger • A New Eden • The Internet • Rags to Riches • What Does the Future Hold? |